ELA/Literacy Adjusted Form Summative Assessment Blueprint

Blueprint Table ELA/Literacy Grades 3–5						
Claim/Score Reporting Category	Content Category[1]	Stimuli		Items		Total Items by Claim
		CAT	PT[2]	CAT Items[3]	PT Items[4]	
1. Reading	Literary	1	0	4	0	8
	Informational	1	0	4		
2. Writing	Organization/Purpose	0	1	3	1[5]	7[6]
	Evidence/Elaboration	0			1[5]	
	Conventions	0		1	1[5]	
3. Speaking/Listening	Listening	2	0	4	0	4
4. Research	Research	0	1	4	1	5

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[1] For more information on content categories, see the Content Specifications in the Content Explorer at https://contentexplorer.smarterbalanced.org.

[2] Each student receives one performance task (PT) which includes a set of stimuli on a given topic.

[3] The CAT component of the test includes only machine-scored items.

[4] Each PT includes one research item which may be a machine-scored item or a short-text item. Each PT also has one full write that is scored across three traits: Organization/Purpose, Evidence/Elaboration, and Conventions. Short-text and full write items are designed for hand-scoring and may be AI scored with an application that yields comparable results by meeting or exceeding reliability and validity criteria for hand-scoring.

[5] For the purpose of this table, Writing PTs are noted as three separate "items"; however, the Writing PT score is derived from a single student response scored on three traits.

[6] Total items for claim 2 include 4 CAT items and 3 items from the PT as described in footnote 5.

Blueprint Table ELA/Literacy Grades 6–8						
Claim/Score Reporting Category	Content Category[1]	Stimuli		Items		Total Items by Claim
		CAT	PT[2]	CAT Items[3]	PT Items[4]	
1. Reading	Literary	1	0	4	0	10
	Informational	2	0	6		
2. Writing	Organization/Purpose	0	1	3	1[5]	7[6]
	Evidence/Elaboration	0			1[5]	
	Conventions	0		1	1[5]	
3. Speaking/Listening	Listening	2	0	4	0	4
4. Research	Research	0	1	4	1	5

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[1] For more information on content categories, see the Content Specifications in the Content Explorer at https://contentexplorer.smarterbalanced.org/

[2] Each student receives one performance task (PT) which includes a set of stimuli on a given topic.

[3] The CAT component of the test includes machine-scored items and short-text items. Up to two short-text items in Reading and one short-text item in Writing are designed for hand-scoring and may be AI scored with an application that yields comparable results by meeting or exceeding reliability and validity criteria for hand-scoring.

[4] Each PT includes one research item which may be a machine-scored item or a short-text item. Each PT also has one full write that is scored across three traits: Organization/Purpose, Evidence/Elaboration, and Conventions. Short-text and full write items are designed for hand-scoring and may be AI scored with an application that yields comparable results by meeting or exceeding reliability and validity criteria for hand-scoring.

[5] For the purpose of this table, Writing PTs are noted as three separate "items"; however, the Writing PT score is derived from a single student response scored on three traits.

[6] Total items for claim 2 include 4 CAT items and 3 items from the PT as described in footnote 5.

Claim/Score Reporting Category	Content Category[1]	Stimuli		Items		Total Items by Claim
		CAT	PT[2]	CAT Items[3]	PT Items[4]	
1. Reading	Literary	1	0	4	0	10
	Informational	2	0	6		
2. Writing	Organization/Purpose	0	1	3	1[5]	7[6]
	Evidence/Elaboration	0			1[5]	
	Conventions	0		1	1[5]	
3. Speaking/Listening	Listening	2	0	4	0	4
4. Research	Research	0	1	4	1	5

Table title: Blueprint Table ELA/Literacy Grade 11

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[1] For more information on content categories, see the Content Specifications in the Content Explorer at https://contentexplorer.smarterbalanced.org/

[2] Each student receives one performance task (PT) which includes a set of stimuli on a given topic.

[3] The CAT component of the test includes machine-scored items and short-text items. Up to two short-text items in Reading and one short-text item in Writing are designed for hand-scoring and may be AI scored with an application that yields comparable results by meeting or exceeding reliability and validity criteria for hand-scoring.

[4] Each PT includes one research item which may be a machine-scored item or a short-text item. Each PT also has one full write that is scored across three traits: Organization/Purpose, Evidence/Elaboration, and Conventions. Short-text and full write items are designed for hand-scoring and may be AI scored with an application that yields comparable results by meeting or exceeding reliability and validity criteria for hand-scoring.

[5] For the purpose of this table, Writing PTs are noted as three separate "items"; however, the Writing PT score is derived from a single student response scored on three traits.

[6] Total items for claim 2 include 4 CAT items and 3 items from the PT as described in footnote 5.

Component	Claim/Score Reporting Category	Content Category	Assessment Target[1]	DOK[2,3]	CAT Items	Item Type		Total Items
						Machine Scored	Short Text	
CAT	1. Reading[4]	Literary	2: Central Ideas	2	1–3	4	0	4
			4: Reasoning and Evidence	3				
			1: Key Details	1, 2	1–3		0	
			3: Word Meanings	1, 2				
			5: Analysis within/across Texts	3, 4				
			6: Text Structures and Features	2, 3				
			7: Language Use	2, 3				
		Informational	9: Central Ideas	2	1–3	4	0	4
			11: Reasoning and Evidence	3				
			8: Key Details	1, 2	1–3		0	
			10: Word Meanings	1, 2				
			12: Analysis within/across Texts	3, 4				
			13: Text Structures and Features	2, 3				
			14: Language Use	2, 3				

Table title: Target Sampling ELA/Literacy Grades 3–5

[1] For more information on assessment targets, see the Content Explorer at https://contentexplorer.smarterbalanced.org/.

[2] DOK: Depth of Knowledge, describes eligible DOK consistent with the Smarter Balanced Content Specifications.

[3] The CAT algorithm will be configured to ensure the following:
  For Claim 1, a student will receive at least four items at DOK 2 and at least one item at DOK 3 or higher.
  For Claim 2, a student will receive at least two items at DOK 2.
  For Claim 3, a student will receive at least two items at DOK 2 or higher.
  For Claim 4, CAT items are DOK 2 for all grades.

[4] Each student will receive one short and one long passage set.

Target Sampling ELA/Literacy Grades 3–5								
Component	Claim/Score Reporting Category	Content Category	Assessment Target[1]	DOK[2,3]	CAT Items	Item Type		Total Items
						Machine Scored	Short Text	
CAT	2. Writing	Organization/Purpose	1b/3b/6b: Revise Brief Texts[4]	2	1	1	0	4
		Evidence/Elaboration	1b/3b/6b: Revise Brief Texts[4]	2	1	1	0	
			8: Language and Vocabulary Use[5]	1, 2	1	1	0	
		Conventions	9: Edit/Clarify	1, 2	1	1	0	
	3. Speaking/Listening	Listening	4: Listen/Interpret	1, 2, 3	4	4	0	4
	4. Research	Research	2: Interpret and Integrate Information	2	1–2	1–2	0	4
			3: Analyze Information/Sources	2	1–2	1–2		
			4: Use Evidence	2	1–2	1–2		

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[2] DOK: Depth of Knowledge, describes eligible DOK consistent with the Smarter Balanced Content Specifications.

[3] The CAT algorithm will be configured to ensure the following:

　　For Claim 1, a student will receive at least four items at DOK 2 and at least one item at DOK 3.

　　For Claim 2, a student will receive at least two items at DOK 2.

　　For Claim 3, a student will receive at least two items at DOK 2.

　　For Claim 4, CAT items are DOK 2 for all grades.

[4] Each student will receive one item in Organization/Purpose and one item in Evidence/Elaboration, for a total of two items assessed in Revised Brief Texts.

[5] Language and Vocabulary Use contributes one item to Evidence/Elaboration.

Target Sampling ELA/Literacy Grades 3–5								
Component	Claim/Score Reporting Category	Content Category	Assessment Target	DOK	Item Type			Scores
					Machine Scored	Short Text	Full Write	
PT	2. Writing	Organization/Purpose	2/4/7: Compose Full Texts	4	0	0	1	1
		Evidence/Elaboration	2/4/7: Compose Full Texts					1
			8: Language and Vocabulary Use					
		Conventions	9: Edit/Clarify					1
	4. Research	Research	2: Interpret and Integrate Information	3	0-1	0-1	0	1
			3: Analyze Information/Sources	3, 4				
			4: Use Evidence	3				

Target Sampling ELA/Literacy Grades 6–8								
Component	Claim/Score Reporting Category	Content Category	Assessment Target[1]	DOK[2,3]	CAT Items	Item Type		Total Items
						Machine Scored	Short Text	
CAT	1. Reading	Literary[4]	2: Central Ideas	2, 3	1–3	1–3	0–1[5]	4
			4: Reasoning and Evidence	3, 4				
			1: Key Details	2	1–3	1–3	0	
			3: Word Meanings	1, 2				
			5: Analysis within/across Texts	3, 4				
			6: Text Structures and Features	2, 3				
			7: Language Use	3				
		Informational[6]	9: Central Ideas	2, 3	2–4	6	0–1[7]	6
			11: Reasoning and Evidence	3, 4				
			8: Key Details	2	2–4		0	
			10: Word Meanings	1, 2				
			12: Analysis within/across Texts	3, 4				
			13: Text Structures and Features	2, 3				
			14: Language Use	3				

[1] For more information on assessment targets, see the Content Explorer at https://contentexplorer.smarterbalanced.org/.
[2] DOK: Depth of Knowledge, describes eligible DOK consistent with the Smarter Balanced Content Specifications.
[3] The CAT algorithm will be configured to ensure the following:
    For Claim 1, a student will receive no more than three items at DOK 1 and at least one item at DOK 3 or higher.
    For Claim 2, a student will receive at least one item at DOK 2 and one item at DOK 3.
    For Claim 3, a student will receive at least two items at DOK 2 or higher.
    For Claim 4, CAT items are DOK 2 for all grades.
[4] Each student will receive one long literary passage set.
[5] For the long literary passage set, students may see up to one short answer question on either target 2 or 4.
[6] Each student will receive one long informational passage set and one short informational passage set.
[7] For the long informational passage set, students may see up to one short answer question on either target 9 or 11.

Component	Claim/Score Reporting Category	Content Category	Assessment Target[1]	DOK[2,3]	CAT Items	Item Type		Total Items
						Machine Scored	Short Text	
CAT	2. Writing	Organization/Purpose[4]	1a/3a/6a: Write Brief Texts	3	1	0	0–1	4
			1b/3b/6b: Revise Brief Texts	2		0-1	0	
		Evidence/Elaboration[4]	1a/3a/6a: Write Brief Texts	3	1	0	0–1	
			1b/3b/6b: Revise Brief Texts	2		0–1	0	
			8: Language and Vocabulary Use[5]	1, 2	1	1	0	
		Conventions	9: Edit/Clarify	1, 2	1	1	0	
	3. Speaking/Listening	Listening	4: Listen/Interpret	1, 2, 3	4	4	0	4
	4. Research	Research	2: Analyze/Integrate Information	2	1–2	1–2	0	4
			3: Evaluate Information/Sources	2	1–2	1–2		
			4: Use Evidence	2	1–2	1–2		

Table title: Target Sampling ELA/Literacy Grades 6–8

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    For Claim 1, a student will receive no more than three items at DOK 1 and at least one item at DOK 3 or higher.
    For Claim 2, a student will receive at least one item at DOK 2 and one item at DOK 3.
    For Claim 3, a student will receive at least two items at DOK 2 or higher.
    For Claim 4, CAT items are DOK 2 for all grades.

[4] Each student will receive one item in Organization/Purpose and one item in Evidence/Elaboration, for a total of two items, assessed in either Write Brief Texts or Revise Brief Texts. One of these two items will be Write Brief Text

[5] Language and Vocabulary Use contributes one item to Evidence/Elaboration.

Target Sampling ELA/Literacy Grades 6-8								
Component	Claim/Score Reporting Category	Content Category	Assessment Target	DOK	Item Type			Scores
					Machine Scored	Short Text	Full Write	
PT	2. Writing	Organization/Purpose	2/4/7: Compose Full Texts	4	0	0	1	1
		Evidence/Elaboration	2/4/7: Compose Full Texts					1
			8: Language and Vocabulary Use					
		Conventions	9: Edit/Clarify					1
	4. Research	Research	2: Analyze/Integrate Information	3, 4	0-1	0-1	0	1
			3: Evaluate Information/Sources	3, 4				
			4: Use Evidence	3, 4				

Target Sampling ELA/Literacy Grade 11								
Component	Claim/Score Reporting Category	Content Category	Assessment Target[1]	DOK[2,3]	CAT Items	Item Type		Total Items
						Machine Scored	Short Text	
CAT	1. Reading	Literary[4]	2: Central Ideas	2, 3	1–3	1–3	0–1[5]	4
			4: Reasoning and Evidence	3, 4				
			1: Key Details	2	1–3	1–3	0	
			3: Word Meanings	1, 2				
			5: Analysis within/across Texts	3, 4				
			6: Text Structures and Features	3, 4				
			7: Language Use	3				
		Informational[6]	9: Central Ideas	2,3	2–4	6	0–1[7]	6
			11: Reasoning and Evidence	3, 4				
			8: Key Details	2	2–4		0	
			10: Word Meanings	1, 2				
			12: Analysis within/across Texts	3, 4				
			13: Text Structures and Features	3, 4				
			14: Language Use	3				

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   For Claim 2, a student will receive at least one item at DOK 2 and one item at DOK 3.
   For Claim 3, a student will receive at least two items at DOK 2 or higher.
   For Claim 4, CAT items are DOK 2 for all grades.
[4] Each student will receive one long literary passage set.
[5] For the long literary passage set, students may see up to one short answer question on either target 2 or 4.
[6] Each student will receive one long informational passage set and one short informational passage set.
[7] For the long informational passage set, students may see up to one short answer question on either target 9 or 11.

Component	Claim/Score Reporting Category	Content Category	Assessment Target[1]	DOK[2,3]	CAT Items	Item Type		Total Items
						Machine Scored	Short Text	
CAT	2. Writing	Organization/Purpose[4]	1a/3a/6a: Write Brief Texts	3	1	0	0–1	4
			1b/3b/6b: Revise Brief Texts	2		0-1	0	
		Evidence/Elaboration[4]	1a/3a/6a: Write Brief Texts	3	1	0	0–1	
			1b/3b/6b: Revise Brief Texts	2		0-1	0	
			8: Language and Vocabulary Use[5]	1, 2	1	1	0	
		Conventions	9: Edit/Clarify	1, 2	1	1	0	
	3. Speaking/Listening	Listening	4: Listen/Interpret	1, 2, 3	4	4	0	4
	4. Research	Research	2: Analyze/Integrate Information	2	1–2	1–2	0	4
			3: Evaluate Information/Sources	2	1–2	1–2		
			4: Use Evidence	2	1–2	1–2		

Table title: Target Sampling ELA/Literacy Grade 11

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    For Claim 2, a student will receive at least one item at DOK 2 and one item at DOK 3.

    For Claim 3, a student will receive at least two items at DOK 2 or higher.

    For Claim 4, CAT items are DOK 2 for all grades.

[4] Each student will receive one item in Organization/Purpose and one item in Evidence/Elaboration, for a total of two items, assessed in either Write Brief Texts or Revise Brief Texts. One of these two items will be Write Brief Text.

[5] Language and Vocabulary Use contributes one item to Evidence/Elaboration.

Target Sampling ELA/Literacy Grade 11								
Component	Claim/Score Reporting Category	Content Category	Assessment Target	DOK	Item Type			Scores
					Machine Scored	Short Text	Full Write	
PT	2. Writing	Organization/Purpose	4/7: Compose Full Texts	4	0	0	1	1
		Evidence/Elaboration	4/7: Compose Full Texts					1
			8: Language and Vocabulary Use					
		Conventions	9: Edit/Clarify					1
	4. Research	Research	2: Analyze/Integrate Information	3, 4	0-1	0-1	0	1
			3: Evaluate Information/Sources	3, 4				
			4: Use Evidence	3, 4				